
Report Comments

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Northwestern University

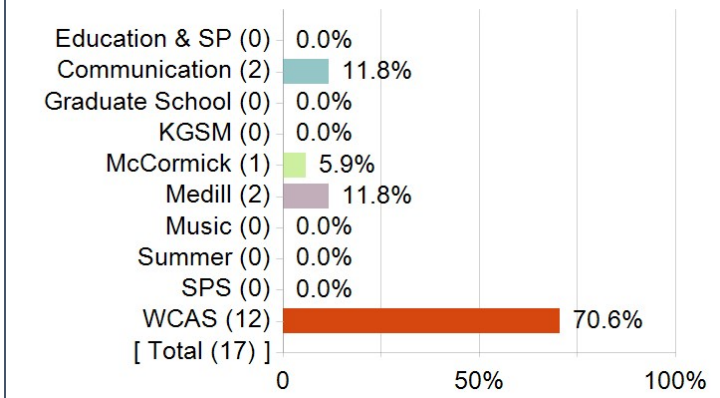
Course Evaluations

Teaching Assistant	Course
John Beverley	PHIL_261-0_20: Intro to Political Phil

DEMOGRAPHICS

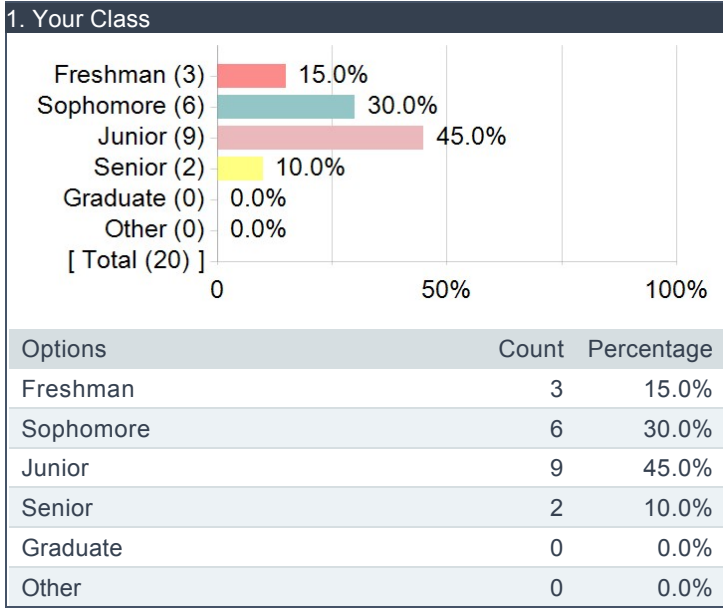
Your School

1. Your School

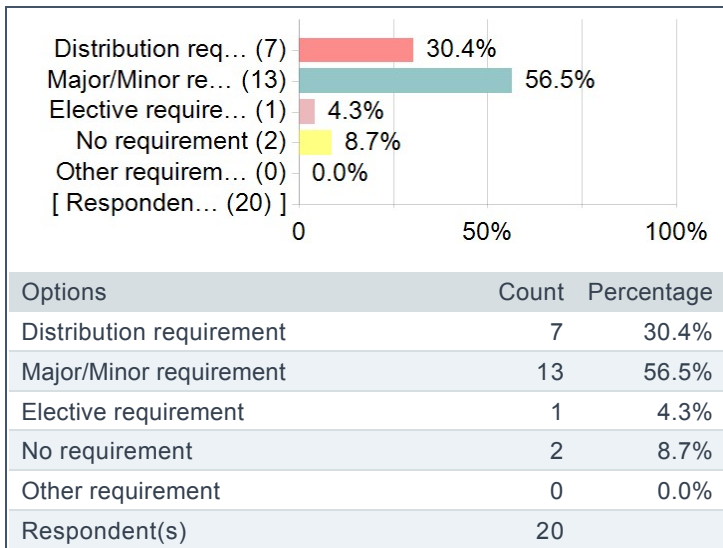


Options	Count	Percentage
Education & SP	0	0.0%
Communication	2	11.8%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	1	5.9%
Medill	2	11.8%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	12	70.6%

Your Class

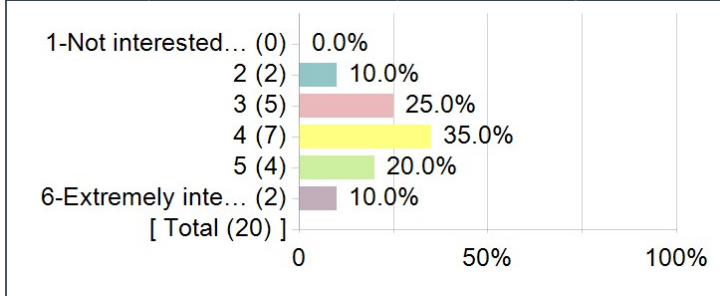


What is your reason for taking the course? (mark all that apply)



What was your interest in this subject before taking the course?

1. What was your interest in this subject before taking the course?

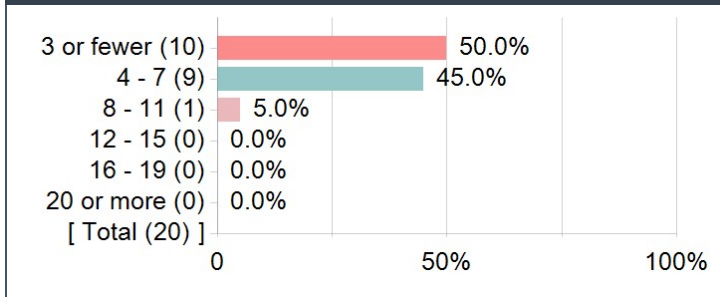


Options	Count	Percentage
1-Not interested at all	0	0.0%
2	2	10.0%
3	5	25.0%
4	7	35.0%
5	4	20.0%
6-Extremely interested	2	10.0%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

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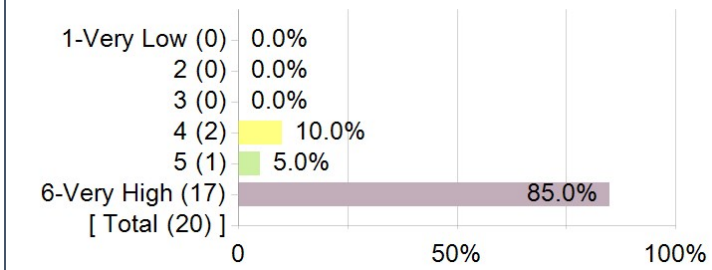


Options	Count	Percentage
3 or fewer	10	50.0%
4 - 7	9	45.0%
8 - 11	1	5.0%
12 - 15	0	0.0%
16 - 19	0	0.0%
20 or more	0	0.0%

TA QUESTIONS

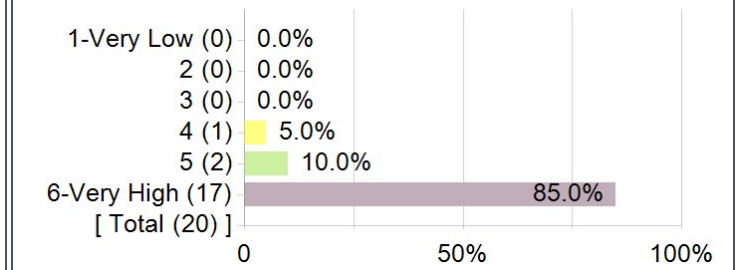
Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.



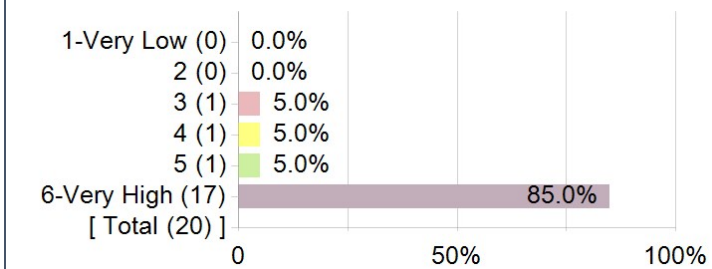
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	2	10.0%
5	5	1	5.0%
6-Very High	6	17	85.0%
Statistics		Value	
Response Count			20
Mean			5.75
Median			6.00
Standard Deviation			0.64

2. The TA was well prepared for each session.



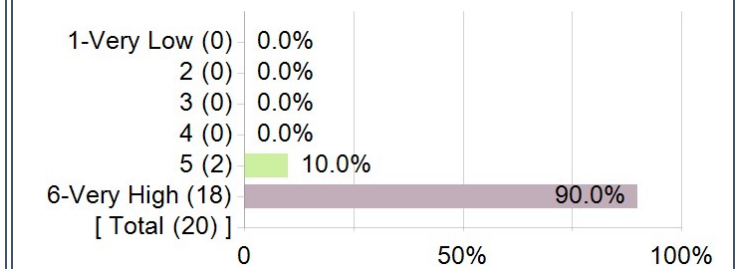
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	5.0%
5	5	2	10.0%
6-Very High	6	17	85.0%
Statistics		Value	
Response Count			20
Mean			5.80
Median			6.00
Standard Deviation			0.52

3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	5.0%
4	4	1	5.0%
5	5	1	5.0%
6-Very High	6	17	85.0%
Statistics		Value	
Response Count			20
Mean			5.70
Median			6.00
Standard Deviation			0.80

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	2	10.0%
6-Very High	6	18	90.0%
Statistics		Value	
Response Count			20
Mean			5.90
Median			6.00
Standard Deviation			0.31

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
John is enthusiastic and eager to critique the philosophers we read, but sometimes his way of explaining their arguments is hard to follow and can lead to confusion.
As a logician, John presents everything in a clear, concise, step-by-step manner. This makes his talking points in discussions very understandable. He excels at sparking a discussion and then leaves us to our own devices to learn from each other.
Was incredibly receptive to student questions and willing to help with reading responses and essays.
Best philo TA I've had.
One of the best TAs I've had at this school. Extremely personable and engaging, fantastic at breaking down and analyzing the arguments of philosophers.
Genuinely one of the best TA's I've had in college. Every section was informative and intellectually stimulating.
John is an interesting guy to say the least. He's well-versed on the subject and really cared about our learning in discussion. He came to almost every class and took notes just as we did, so I could tell that he was developing discussions around things that we heard in class, which was awesome. He was a pretty harsh grader and would often have us discuss broken arguments or points that the philosopher probably wouldn't agree with, so I didn't really understand that. Overall he's a solid TA, definitely not the best, but also far from the worst.
John is incredible! Extremely sweet and easy to speak to and work with, very approachable and is interested in students as people. Also very smart, teaches logic along with course content in a way that made me feel I got so much out of the course. I don't have enough good things to say about this man.
Great at giving feedback on writing assignments
Great TA / teacher, knows how to communicate more effectively w/ students by being genuine/open/kind with them
Very dedicated TA, honestly couldn't have asked for more, maybe could have asked for a bit less... Very honest, open, and self-aware, obviously cares A LOT.
Really passionate about philosophy and willing to help students.
He is very interested in answering questions, and will push students to really think about the topic.