# Northwestern

# Individual Report for for PHIL\_267-0\_20: Philosophy, Race, & Racism (John Beverley)

Project Title: Course and Teacher Evaluations CTEC Winter 2019

Courses Audience: **49** Responses Received: **36** Response Ratio: **73.5%** 

#### **Report Comments**

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# Northwestern University

# **Course Evaluations**

Teaching Assistant	Course
John Beverley	PHIL_267-0_20: Philosophy, Race, & Racism

# DEMOGRAPHICS

#### Your School

1. Your School		
Education & SP (12) Communication (3) 8.6% Graduate School (0) 0.0% KGSM (0) 0.0% McCormick (2) 5.7% Medill (2) 5.7% Music (1) 2.9% Summer (0) 0.0% SPS (0) 0.0% WCAS (15) [ Total (35) ]	42.9%	100%
Options	Count	Percentage
Education & SP	12	34.3%
Communication	3	8.6%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	2	5.7%
Medill	2	5.7%
Music	1	2.9%
Summer	0	0.0%
SPS	0	0.0%
WCAS	15	42.9%

Individual Report for John Beverley (PHIL\_267-0\_20: Philosophy, Race, & Racism)

#### Your Class

1. Your Class	1			
Freshman (18) Sophomore (11) Junior (7) Senior (0) Graduate (0) Other (0)	0.0% 0.0% 0.0%	30.6% 19.4%	50.0%	
[ Total (36) ] 0		50	100%	
Options			Count	Percentage
Freshman			18	50.0%
Sophomore			11	30.6%
Junior			7	19.4%
Senior			0	0.0%
Graduate			0	0.0%
Other			0	0.0%

## What is your reason for taking the course? (mark all that apply)

Distribution re (24) Major/Minor req (8) Elective require (4) No requirement (4) Other requirem (1) [ Responden (36) ]	19.5% 9.8% 9.8% 2.4% 50%	58.5	% 100%
Options	(	Count	Percentage
Distribution requirement		24	58.5%
Major/Minor requirement		8	19.5%
Elective requirement		4	9.8%
No requirement		4	9.8%
Other requirement		1	2.4%
Respondent(s)		36	

Individual Report for John Beverley (PHIL\_267-0\_20: Philosophy, Race, & Racism)

#### What was your interest in this subject before taking the course?

1. What was your interest in this su	bject before tal	king	the course?
1-Not interested (0) 0.0% 2 (1) 2.8% 3 (8) 4 (8) 5 (9) 6-Extremely in (10) [ Total (36) ]	22.2% 22.2% 25.0% 27.8%		
0	50%		100%
Options	Cou	nt	Percentage
1-Not interested at all		0	0.0%
2		1	2.8%
3		8	22.2%
4		8	22.2%
5		9	25.0%
6-Extremely interested		10	27.8%

## TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

1. Estimate the aver this course outside	0		•	you spent on
3 or fewer (23) - 4 - 7 (12) - 8 - 11 (1) - 12 - 15 (0) - 16 - 19 (0) - 20 or more (0) -	0.0% 0.0%	33.3%	63.9	9%
[ Total (36) ] - (	)	50	%	100%
Options			Count	Percentage
3 or fewer			23	63.9%
4 - 7			12	33.3%
8 - 11			1	2.8%
12 - 15			0	0.0%
16 - 19			0	0.0%
20 or more			0	0.0%

# **TA QUESTIONS**

Please rate the TA on the following criteria:

1. The TA was able to	answer the	students' c	uestions	s adequately.	2. The TA was well p	repared for	r each sessi	on.	
3 (2) 4 (1) 5 (5) 6-Very High (10)	0.0% 11.1% 5.6%	27.8%	55.6%		1-Very Low (0) 2 (0) 3 (1) 4 (1) 5 (4) 6-Very High (11)	0.0% 5.9% 5.9%	23.5%	64	7%
[ Total (18) ] (	0	50%		100%	[ Total (17) ]	0	50%	, 0	100%
Options		Score	Count	Percentage	Options		Score	Count	Percentage
1-Very Low		1	0	0.0%	1-Very Low		1	0	0.0%
2		2	0	0.0%	2		2	0	0.0%
3		3	2	11.1%	3		3	1	5.9%
4		4	1	5.6%	4		4	1	5.9%
5		5	5	27.8%	5		5	4	23.5%
6-Very High		6	10	55.6%	6-Very High		6	11	64.7%
Statistics				Value	Statistics				Value
Response Count				18	Response Count				17
Mean				5.28	Mean				5.47
Median				6.00	Median				6.00
Standard Daviation									
Standard Deviation				1.02	Standard Deviation				0.87
3. The TA communica	ated ideas in a	a clear ma	nner.	1.02	Standard Deviation 4. The TA showed str		st in teachin	g the cou	
3. The TA communica 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (2) 6-Very High (11) [ Total (17) ]			nner. 64.		4. The TA showed str 1-Very Low (0) 2 (0) 3 (1) 4 (1) 5 (3) 6-Very High (12) [ Total (17) ]	rong interes 0.0% 0.0% 5.9% 5.9%	st in teachin 7.6% 50%		
3. The TA communica 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (2) 6-Very High (11) [ Total (17) ]	0.0% 0.0% 11.8% 11.8% 11.8%	50%	64.	7%	4. The TA showed str 1-Very Low (0) 2 (0) 3 (1) 4 (1) 5 (3) 6-Very High (12) [ Total (17) ]	rong interes 0.0% 0.0% 5.9% 5.9% 1	7.6% 50%	ó	ırse. 70.6%
3. The TA communica 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (2) 6-Very High (11) [Total (17)]	0.0% 0.0% 11.8% 11.8% 11.8%	50%	64.	7% 100%	4. The TA showed str 1-Very Low (0) 2 (0) 3 (1) 4 (1) 5 (3) 6-Very High (12) [ Total (17) ]	rong interes 0.0% 0.0% 5.9% 5.9% 1	7.6% 50%	ó Count	rrse. 70.6% 100% Percentage
3. The TA communica 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (2) 6-Very High (11) [ Total (17) ] ( Options	0.0% 0.0% 11.8% 11.8% 11.8%	50% Score	64. Count	7% 100% Percentage	4. The TA showed str 1-Very Low (0) 2 (0) 3 (1) 4 (1) 5 (3) 6-Very High (12) [ Total (17) ] Options	rong interes 0.0% 0.0% 5.9% 5.9% 1	7.6% 50% Score	6 Count 0	rrse. 70.6% 100% Percentage
3. The TA communica 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (2) 6-Very High (11) [ Total (17) ] ( Options 1-Very Low	0.0% 0.0% 11.8% 11.8% 11.8%	50% Score 1	64. Count 0	7% 100% Percentage 0.0%	4. The TA showed str 1-Very Low (0) 2 (0) 3 (1) 4 (1) 5 (3) 6-Very High (12) [ Total (17) ] Options 1-Very Low	rong interes 0.0% 0.0% 5.9% 5.9% 1	7.6% 50% Score 1	6 Count 0 0	70.6% 100% Percentage 0.0%
3. The TA communica 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (2) 6-Very High (11) [ Total (17) ] Options 1-Very Low 2	0.0% 0.0% 11.8% 11.8% 11.8%	50% Score 1 2	64. Count 0	7% 100% Percentage 0.0% 0.0%	4. The TA showed str 1-Very Low (0) 2 (0) 3 (1) 4 (1) 5 (3) 6-Very High (12) [ Total (17) ] Options 1-Very Low 2	rong interes 0.0% 0.0% 5.9% 5.9% 1	7.6% 50% Score 1 2	6 Count 0 0 1	rrse. 70.6% 100% Percentage 0.0% 0.0%
3. The TA communica 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (2) 6-Very High (11) [ Total (17) ] ( Options 1-Very Low 2 3	0.0% 0.0% 11.8% 11.8% 11.8%	50% Score 1 2 3	64. Count 0 0 2	7% 100% Percentage 0.0% 0.0% 11.8%	4. The TA showed str 1-Very Low (0) 2 (0) 3 (1) 4 (1) 5 (3) 6-Very High (12) [ Total (17) ] Options 1-Very Low 2 3	rong interes 0.0% 0.0% 5.9% 5.9% 1	7.6% 50% Score 1 2 3	6 Count 0 1 1	rrse. 70.6% 100% Percentage 0.0% 0.0% 5.9% 5.9%
3. The TA communica 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (2) 6-Very High (11) [ Total (17) ] Options 1-Very Low 2 3 4	0.0% 0.0% 11.8% 11.8% 11.8%	50% Score 1 2 3 4	64. Count 0 2 2	7% 100% Percentage 0.0% 0.0% 11.8% 11.8%	4. The TA showed str 1-Very Low (0) 2 (0) 3 (1) 4 (1) 5 (3) 6-Very High (12) [ Total (17) ] Options 1-Very Low 2 3 4	rong interes 0.0% 0.0% 5.9% 5.9% 1	7.6% 50% Score 1 2 3 4	6 Count 0 1 1 3	TO.6% 100% Percentage 0.0% 0.0% 5.9% 5.9% 17.6%
3. The TA communica 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (2) 6-Very High (11) [ Total (17) ] Options 1-Very Low 2 3 4 5	0.0% 0.0% 11.8% 11.8% 11.8%	50% Score 1 2 3 4 5	64. Count 0 0 2 2 2 2	7% 100% Percentage 0.0% 0.0% 11.8% 11.8% 11.8%	4. The TA showed str 1-Very Low (0) 2 (0) 3 (1) 4 (1) 5 (3) 6-Very High (12) [ Total (17) ] Options 1-Very Low 2 3 4 5	rong interes 0.0% 0.0% 5.9% 5.9% 1	7.6% 50% Score 1 2 3 4 5	6 Count 0 1 1 3	TO.6% 100% Percentage 0.0% 0.0% 5.9% 5.9% 17.6%
3. The TA communica 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (2) 6-Very High (11) [ Total (17) ] 0 0 0 0 0 1-Very Low 2 3 4 5 6-Very High	0.0% 0.0% 11.8% 11.8% 11.8%	50% Score 1 2 3 4 5	64. Count 0 0 2 2 2 2	7% 100% Percentage 0.0% 0.0% 11.8% 11.8% 11.8% 64.7%	4. The TA showed str 1-Very Low (0) 2 (0) 3 (1) 4 (1) 5 (3) 6-Very High (12) [ Total (17) ] Options 1-Very Low 2 3 4 5 6-Very High	rong interes 0.0% 0.0% 5.9% 5.9% 1	7.6% 50% Score 1 2 3 4 5	6 Count 0 1 1 3	TO.6% 70.6% 100% Percentage 0.0% 0.0% 5.9% 5.9% 17.6% 70.6%
3. The TA communica 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (2) 6-Very High (11) [ Total (17) ] 0 0ptions 1-Very Low 2 3 4 5 6-Very High 5 6-Very High Statistics	0.0% 0.0% 11.8% 11.8% 11.8%	50% Score 1 2 3 4 5	64. Count 0 0 2 2 2 2	7% 100% Percentage 0.0% 0.0% 11.8% 11.8% 11.8% 11.8% 64.7% Value	4. The TA showed str 1-Very Low (0) 2 (0) 3 (1) 4 (1) 5 (3) 6-Very High (12) [ Total (17) ] Options 1-Very Low 2 3 4 5 6-Very High Statistics	rong interes 0.0% 0.0% 5.9% 5.9% 1	7.6% 50% Score 1 2 3 4 5	6 Count 0 1 1 3	TO.6% 70.6% 100% Percentage 0.0% 0.0% 5.9% 5.9% 17.6% 70.6% Value
3. The TA communica 1-Very Low (0) 2 (0) 3 (2) 4 (2) 5 (2) 6-Very High (11) [ Total (17) ] ( Options 1-Very Low 2 3 4 5 6-Very High Statistics Response Count	0.0% 0.0% 11.8% 11.8% 11.8%	50% Score 1 2 3 4 5	64. Count 0 0 2 2 2 2	7% 100% Percentage 0.0% 0.0% 11.8% 11.8% 11.8% 64.7% Value 17	4. The TA showed str 1-Very Low (0) 2 (0) 3 (1) 4 (1) 5 (3) 6-Very High (12) [ Total (17) ] Options 1-Very Low 2 3 4 5 6-Very High Statistics Response Count	rong interes 0.0% 0.0% 5.9% 5.9% 1	7.6% 50% Score 1 2 3 4 5	6 Count 0 1 1 3	270.6% 270.6% 100% Percentage 0.0% 0.0% 5.9% 5.9% 17.6% 70.6% Value 17

### **OPEN-ENDED QUESTIONS**

#### What are the primary strengths and weaknesses of the teaching assistant?

#### Comments

He always offered help on all of the writing assignments. Sometimes we did not cover all of the material though, but it was not that big of a deal.

John was GREAT! He was extremely helpful and approachable. John did a wonderful job of engaging students in conversation and discussion during our discussion section. I always enjoyed hearing his perspective and it was obvious that he valued our thoughts as well. I always found his comments on my papers to be helpful. Overall, I loved having John as my TA.

Good structure of class but sometimes overshared information about personal life and got off topic sharing such

engaging students

John was very relatable and tried his best to get to know the students. He was very supportive and would always personally congratulate students who actively engaged in course materials and participated in class discussion.

He was great

John was very passionate about the subject, but was confusing in how he posed questions to students.

Kind of awkward. Did not feel approachable.

Very sweet, vulnerable, and relatable.

Though John was not my TA, on the days he lectured and in group activities in class, John is exceptionally committed to learning with students even though this is not his academic focus. Moreover, his openness made him more approachable for me than my actual TA.