
Report Comments

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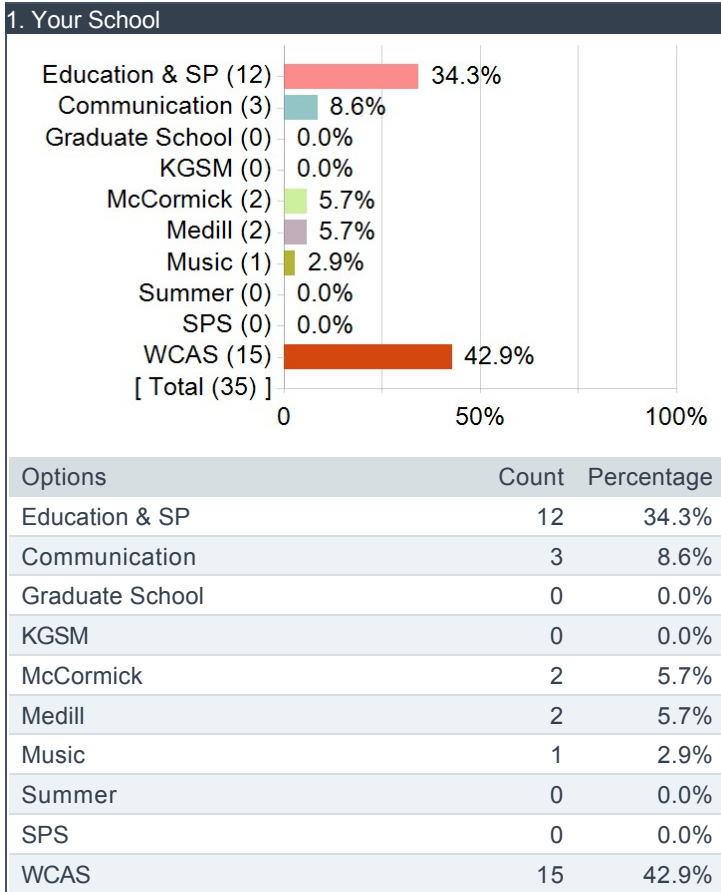
Northwestern University

Course Evaluations

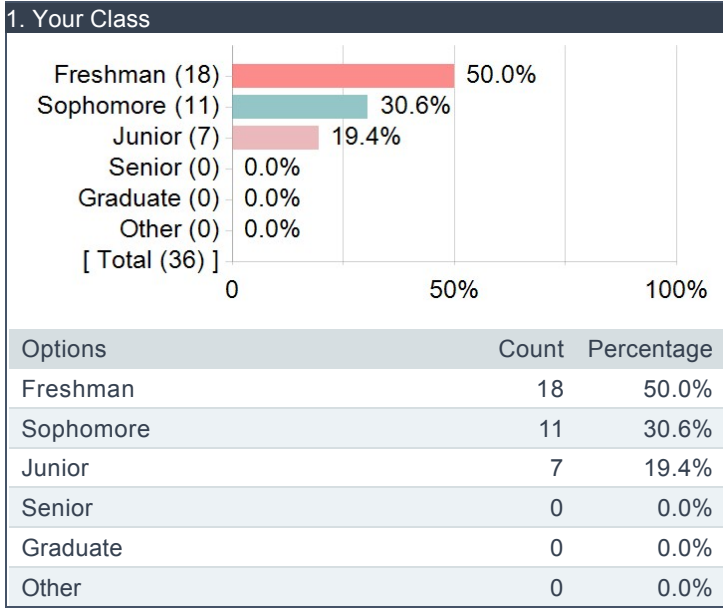
Teaching Assistant	Course
John Beverley	PHIL_267-0_20: Philosophy, Race, & Racism

DEMOGRAPHICS

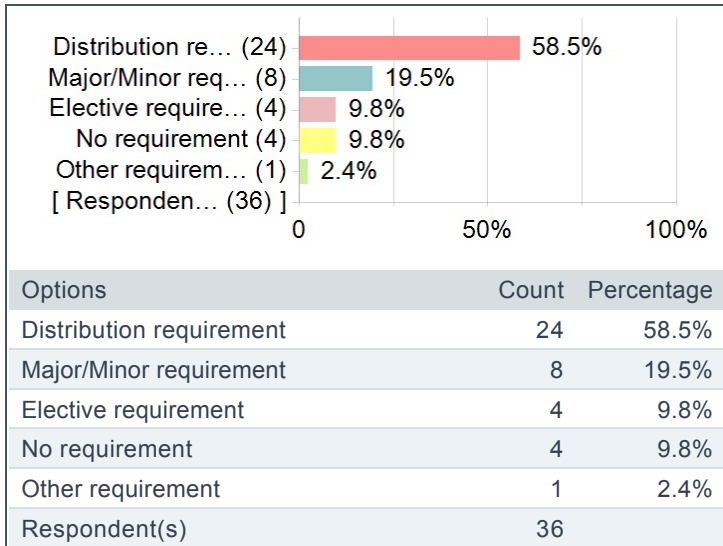
Your School



Your Class

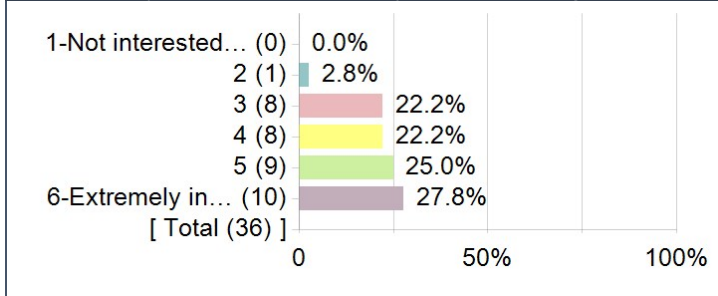


What is your reason for taking the course? (mark all that apply)



What was your interest in this subject before taking the course?

1. What was your interest in this subject before taking the course?

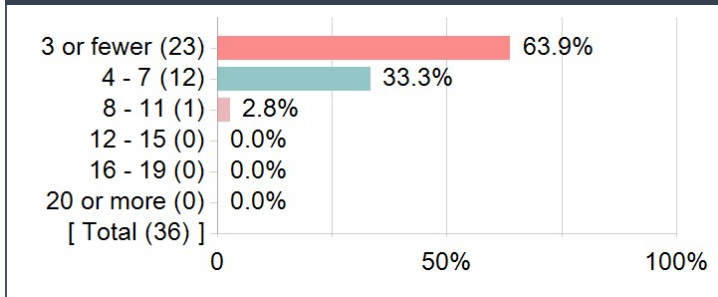


Options	Count	Percentage
1-Not interested at all	0	0.0%
2	1	2.8%
3	8	22.2%
4	8	22.2%
5	9	25.0%
6-Extremely interested	10	27.8%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

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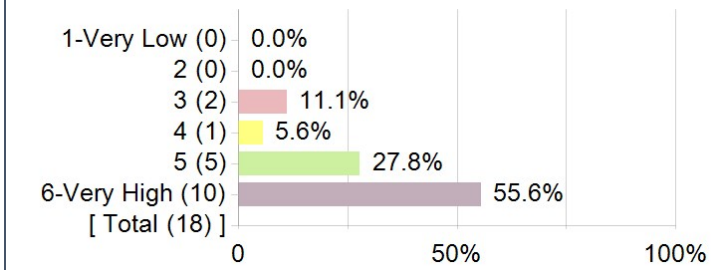


Options	Count	Percentage
3 or fewer	23	63.9%
4 - 7	12	33.3%
8 - 11	1	2.8%
12 - 15	0	0.0%
16 - 19	0	0.0%
20 or more	0	0.0%

TA QUESTIONS

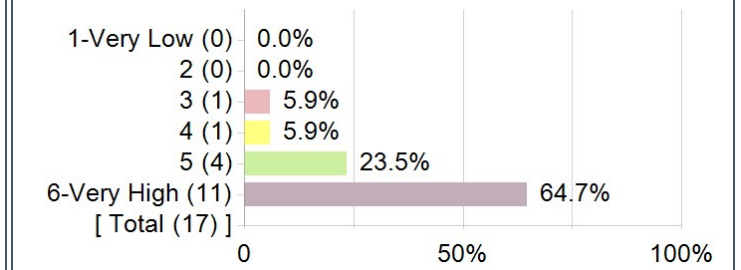
Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.



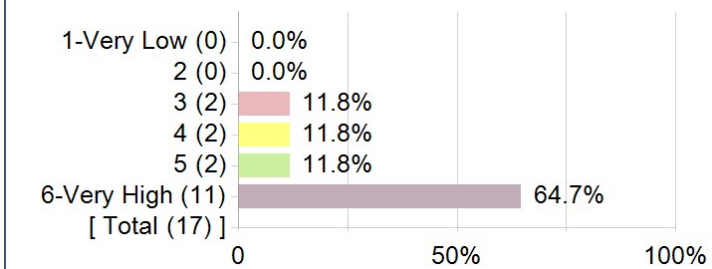
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	11.1%
4	4	1	5.6%
5	5	5	27.8%
6-Very High	6	10	55.6%
Statistics			Value
Response Count			18
Mean			5.28
Median			6.00
Standard Deviation			1.02

2. The TA was well prepared for each session.



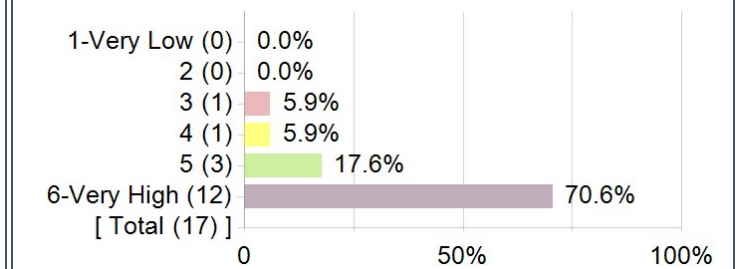
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	5.9%
4	4	1	5.9%
5	5	4	23.5%
6-Very High	6	11	64.7%
Statistics			Value
Response Count			17
Mean			5.47
Median			6.00
Standard Deviation			0.87

3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	11.8%
4	4	2	11.8%
5	5	2	11.8%
6-Very High	6	11	64.7%
Statistics			Value
Response Count			17
Mean			5.29
Median			6.00
Standard Deviation			1.10

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	5.9%
4	4	1	5.9%
5	5	3	17.6%
6-Very High	6	12	70.6%
Statistics			Value
Response Count			17
Mean			5.53
Median			6.00
Standard Deviation			0.87

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
He always offered help on all of the writing assignments. Sometimes we did not cover all of the material though, but it was not that big of a deal.
John was GREAT! He was extremely helpful and approachable. John did a wonderful job of engaging students in conversation and discussion during our discussion section. I always enjoyed hearing his perspective and it was obvious that he valued our thoughts as well. I always found his comments on my papers to be helpful. Overall, I loved having John as my TA.
Good structure of class but sometimes overshared information about personal life and got off topic sharing such
engaging students
John was very relatable and tried his best to get to know the students. He was very supportive and would always personally congratulate students who actively engaged in course materials and participated in class discussion.
He was great
John was very passionate about the subject, but was confusing in how he posed questions to students.
Kind of awkward. Did not feel approachable.
Very sweet, vulnerable, and relatable.
Though John was not my TA, on the days he lectured and in group activities in class, John is exceptionally committed to learning with students even though this is not his academic focus. Moreover, his openness made him more approachable for me than my actual TA.